Course Development Mini-Grant

Application Form

The Ohio State University
Graduate Interdisciplinary Specialization/Minor in College and University Teaching

Selection will be based on the quality of the proposed plan, strength of departmental support for the plan, and the interest and experience of the faculty member who is applying.

Name (please print or type) ________________________________ Email (osu.edu) ________________________________

Campus Address ________________________________ Telephone ________________________________

Department/Program

Department/Program Chair (please print or type) ________________________________

Department/Program Graduate Studies Chair (please print or type) ________________________________

This section is to be completed in collaboration between the department/program chair, graduate studies chair and faculty member. For ideas on potential course components, go to http://www.coe.ohio-state.edu/edpl/GIS/course_criteria.html.

I Attach a draft syllabus to your application.

II Please describe the need for a disciplinary teaching course in your field and, briefly, how your proposed course will be different from current offerings:

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III Describe the strengths of the current programming and culture of teaching preparation and support for graduate students, and identify how your proposed course will connect to and enhance them (attach additional sheets if necessary):

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IV List related teaching, scholarship, and other experiences that will help you in designing and teaching this course (attach additional sheets if necessary):

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V. How will your course meet the requirements of the Graduate Interdisciplinary Specialization/Minor in College and University Teaching? How often would it be offered? How many students would you expect to serve?

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Departmental Commitment
If selected for this grant, your department/program agrees to the following:

• provide an opportunity for the PI faculty member to teach the course designed at least twice in the eight quarters (including summers) following the award.
• hold open discussions to assist the PI in designing a program that truly meets the needs of the department and its graduate students.
• present the course to appropriate governance structures for approval as a regular graduate course offering.
• make information about this course and the Graduate Interdisciplinary Specialization/Minor in College and University Teaching widely available to graduate students in the program.

Chair’s Signature       Graduate Studies Chair’s Signature

Faculty Member’s Commitment
If selected for this mini-grant, the faculty PI agrees to the following:

• serve as liaison to the Graduate Interdisciplinary Specialization/Minor and the department/program
• gather input widely from colleagues and students in order to design a class that truly meets the needs of the department and its graduate students.
• develop a course that makes a rigorous, academic examination of teaching in your field, including a broad look at teaching, course and curriculum design, and/or the “pedagogical content knowledge” needed by university faculty in that discipline or interdisciplinary area.
• Once the course is approved, teach it at least twice in the eight quarters (including summers).

Signature

Return this form to
Alan Kalish
University Center for the Advancement of Teaching
260 Younkin Success Center
1640 Neil Avenue
CAMPUS