Making Assessment Work for You

2013 Assessment Conference

Engaging Faculty and Creating a Culture of Assessment

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SENR: Multiple Majors and Disciplines

• Environmental Science (ES)
• Environmental Policy and Decision Making (EPDM)
• Forestry, Fisheries and Wildlife (FFW)
• Natural Resource Management (NRM)
• Environment, Economy, Development, and Sustainability (EEDS)

CFAES: College Leadership

Program Assessment Plan - Academic Unit Portfolios

Agricultural and Engineering Technologies
Agricultural Communication, Education, and Leadership
Agricultural, Environmental, and Development/Economics
Animal Sciences
Arts and Sciences and Business Technologies
Economics
Food, Agricultural and Biological Engineering
Food Science and Technology
Horticulture and Landscape
Natural Resources
Plant Pathology
School of Environment and Natural Resources

CFAES: College Leadership

Learning Goals

As stated in the Program Report, the departmental portfolio is an overview of the goals established for the program and the strategies employed to achieve those goals. The goals are intended to provide a framework for ongoing assessment of the program's effectiveness in meeting its stated objectives. The portfolio includes information on the program's mission, goals, and strategies, as well as an overview of the program's structure and resources.

Learning Goal #1:
Have the ability to think critically in solving problems related to environmental policy
CFAES: College Leadership

Learning Goal:
Have the ability to think critically in solving problems related to environmental policy and decision making

Expected Learning Outcome (Objective 1.3)

Apply critical thinking to a real-world environmental issue in which the role of the soil is central, such as food security, land degradation, carbon cycle/global change, downstream quality water/quality

Q2S Queries: Faculty Survey

Face to face interviews with 35 faculty:

1) Length of OSU/SENR service?
2) Experience with semesters?
3) How do you feel about Q2S (1= yuck; 10= yea!)
4) What have you taught in semesters?
5) Which courses do you plan to convert?
6) What are main challenges and opportunities of Q2S?
7) What does SENR need to succeed in Q2S?

SENRE: Q2S Leadership

- Director Ron Hendrick
- Academic Administrative Officer Mark Giese
- ½-time Q2S Point Person Greg Hitzhusen
- Core Curriculum Leadership Group
  - Assessment Sub-Committee
**Assessment: Inventory**

- Director exit interviews and student focus groups
- Employer survey
- Alumni survey
- Dual certification options in FFW
- Internship evaluations
- Core and communication course embedded assignments

**Assessment: Efficiency**

**Assessment: Faculty Engagement**

**Remaining Flexible**