

Appendix E: Other Teaching Support Units at Ohio State

	Writing Across the Curriculum - Center for the Study & Teaching of Writing	Office of Distance Education and eLearning	Engineering Education Innovation Center (College of Engineering)	Center for Life Sciences Education (College of Arts & Sciences)	Office of Evaluation, Curricular Research and Development (College of Medicine)	Goldberg Center - Department of History	Department of Teaching and Learning
Mission	“Help Ohio State’s exemplary instructors navigate emerging challenges and opportunities in 21st century communication as they teach their students.”	Provide students on and off campus with an enriched educational experience for a lifetime of learning through technology-ready classrooms, centralized learning systems, innovations in technological pedagogy, and distance education opportunities.	Center provides academic, personal, and professional activities that are designed to supplement the undergraduate experience both inside and outside the classroom.	Center's mission is to develop, teach, and provide administrative support for the Biology major and introductory level majors and non-majors courses.	OECD promotes educational research and scholarship at the Ohio State University College of Medicine.	Goldberg Center for Excellence in Teaching is at the heart of the OSU Department of History’s effort to promote innovative and effective teaching strategies.	Teaching and Learning is an academic Department within the College of Education and Human Ecology. It is the primary PK-12 teacher preparation unit of the university.

	WAC-CSTW	ODEE	EEIC	CLSE	FAME	Goldberg Center	Teaching & Learning
<p>Do we do joint programming with them?</p> <p>Do we collaborate?</p>	Co-sponsor workshops; WAC participates in CDI and Teaching Orientation. UCAT staff have served on CSTW advisory board.	Co-sponsored workshops; ODEE participates in UCAT CDI and Teaching Orientation. UCAT staff have served on ODEE advisory bodies, and held joint staff meetings..	First Year Engineering Program TAs are frequently UCAT GTFs and orientation facilitators.	CLSE TAs are frequently participants in UCAT activities and orientation facilitators.	UCAT staff serve on FAME advisory body.	No collaboration.	We have had GTFs and GCs from T&L
<p>What do we do that they don't?</p> <p>How are we different?</p>	They focus solely on the teaching of writing, so they are limited in their scope. However, they offer direct support for individual instructors, course managers, and academic units within that arena.	They focus solely on teaching with technology, especially in promoting distance delivery and certain other technologies. They offer direct support for a few individual instructors, and for course managers, and academic units within that arena.	They focus solely on the teaching of engineering, so they are limited in their scope. They have responsibility for several courses.	They focus solely on the teaching of biology, so they are limited in their scope. They have responsibility for several courses.	They focus solely on the teaching in health sciences, so they are limited in their scope.	They focus on creating spaces for conversation, and online and print resources for the teaching of history. These spaces - both online and face-to-face, seem to promote a community of teachers.	They prepare PK-12 teachers. We support postsecondary educators.